



# **Georgia** Institute of **Tech**nology

**Annual Transfer Student  
Retention and Graduation Study**

**Office of Institutional Research and Planning**

**Fall 2014**

**Georgia Institute of Technology  
Institutional Research and Planning  
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Institutional Research and Planning has studied the retention of undergraduate students transferring into Georgia Tech from the summer of 2005 through spring semester 2013. Cohorts have been defined as students who transferred into Georgia Tech any term summer through spring of the respective cohort year. Retention is defined as being enrolled (taking classes or coop-at-work/internship) or having graduated at each successive fall term. This report presents the retention and graduation percentages for each cohort overall and by admission status, gender, ethnicity, entering college, and other characteristics. Chi-Square tests of significance ( $p \leq 0.05$ ) were conducted for each cohort's progression, and full tables of these comparisons are presented in an appendix.

**2013 Transfer Cohort Profile**

The 2013 transfer cohort experienced an overall decrease in enrollment of 4% from the 2012 transfer cohort and a 17% decrease from the 2011 cohort. When considered in the context of prior years, the 2013 transfer cohort size is in line with prior years, with the exception of the 2011 cohort, which had a large number of students in that group. Table 1 summarizes the sizes of recent transfer cohorts.

	Female	Male	Total	% Increase	First-Time Freshman	Total New GT UG	Transfer as % of New GT UG	Total GT UG
<b>2009 Cohort</b>	159	593	752	14.6%	2,660	3,412	22.0%	13,575
<b>2010 Cohort</b>	183	620	803	6.8%	2,712	3,515	22.8%	13,750
<b>2011 Cohort</b>	222	731	953	18.7%	2,695	3,648	26.1%	13,948
<b>2012 Cohort</b>	172	645	817	-14.3%	3,044	3,861	21.2%	14,527
<b>2013 Cohort</b>	177	611	788	-3.5%	2,673	3,461	22.8%	14,558

Georgia Perimeter College is consistently the largest suppliers of transfer students - Georgia State University, Georgia Southern University and Kennesaw State University are also major sources. All top sources are schools within Georgia, and 68.5% of transfer students come from USG schools. Many students report and carry course credit from more than one transfer institution – for the purposes of this study, a “main” transfer institution was identified based on the greatest amount of credits. If two institutions sourced the same amount of credits for an individual, the institution with the most recent dates of attendance was chosen. Table 2 summarizes the major sources of recent transfer students, including all USG colleges and universities:

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>Georgia Perimeter College</b>	112	14.9%	116	14.4%	138	14.5%	114	14.0%	107	13.6%
<b>Georgia State University</b>	53	7.1%	76	9.5%	92	9.7%	66	8.1%	74	9.4%
<b>Georgia Southern University</b>	103	13.7%	108	13.4%	129	13.5%	100	12.2%	68	8.6%
<b>Kennesaw State University</b>	33	4.4%	44	5.5%	51	5.4%	33	4.0%	38	4.8%
<b>Southern Polytechnic State Univ</b>	65	8.7%	56	7.0%	47	4.9%	34	4.2%	35	4.4%
<b>University Of Georgia</b>	20	2.7%	14	1.7%	36	3.8%	29	3.5%	35	4.4%
<b>U Of North Georgia Gainesville</b>	25	3.3%	22	2.7%	30	3.1%	20	2.4%	27	3.4%
<b>Georgia Gwinnett College</b>	2	0.3%	3	0.4%	13	1.4%	16	2.0%	23	2.9%
<b>Armstrong Atlantic State Univ</b>	12	1.6%	11	1.4%	19	2.0%	19	2.3%	21	2.7%

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Table 2 - Transfer Student Sources - 2009-2013 Transfer Cohorts Continued										
	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
Dalton College	5	0.7%	15	1.9%	14	1.5%	5	0.6%	17	2.2%
Georgia Coll & State Univ	19	2.5%	12	1.5%	35	3.7%	22	2.7%	17	2.2%
Clayton State Univ	10	1.3%	8	1.0%	8	0.8%	9	1.1%	14	1.8%
Valdosta State University	14	1.9%	14	1.7%	18	1.9%	15	1.8%	13	1.6%
Univ North Georgia - Dahlonega	10	1.3%	12	1.5%	15	1.6%	22	2.7%	12	1.5%
University Of West Georgia	21	2.8%	14	1.7%	27	2.8%	24	2.9%	10	1.3%
Darton College	3	0.4%	5	0.6%	7	0.7%	6	0.7%	6	0.8%
Georgia Highlands College	7	0.9%	5	0.6%	5	0.5%	2	0.2%	4	0.5%
Gordon College Ga	10	1.3%	11	1.4%	8	0.8%	8	1.0%	4	0.5%
Savannah State University	7	0.9%	6	0.7%	10	1.0%	4	0.5%	4	0.5%
East Georgia State College	1	0.1%	1	0.1%	.	.	1	0.1%	3	0.4%
Middle Georgia State College	7	0.9%	8	1.0%	11	1.2%	5	0.6%	3	0.4%
Abraham Baldwin Agricultural Coll	3	0.4%	1	0.1%	3	0.3%	5	0.6%	1	0.1%
Albany State University	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Atlanta Metropolitan State Col	1	0.1%	4	0.5%	6	0.6%	4	0.5%	1	0.1%
Bainbridge College	.	.	.	.	.	.	.	.	1	0.1%
College Of Coastal Georgia	3	0.4%	4	0.5%	8	0.8%	4	0.5%	1	0.1%
South Georgia College	4	0.5%	2	0.2%	2	0.2%	1	0.1%	0	.
Other Schools	201	26.6%	230	28.6%	220	23.1%	248	30.4%	248	31.5%
<b>TOTAL</b>	<b>2761</b>	<b>100%</b>	<b>2813</b>	<b>100%</b>	<b>2964</b>	<b>100%</b>	<b>2829</b>	<b>100%</b>	<b>2801</b>	<b>100%</b>

1. Formerly Gainesville State College
2. Formerly North Georgia Col & State Univ

There has been major growth in the number of International transfer students over the past several years. International students represented nearly 16% of 2013 transfer students (International students represent 10.6% of total undergraduate Georgia Tech population), and the majority came from Georgia Perimeter College and other US institutions. Hispanic transfer student growth recently slowed after relatively consistent increases. Table 3 summarizes the citizenship/race/ethnicity of recent transfer cohorts.

Table 3 - Transfer Student Citizenship/Race/Ethnicity										
	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
Asian	72	9.6%	100	12.5%	150	15.7%	131	16.0%	143	18.1%
Black or African American	92	12.2%	90	11.2%	101	10.6%	55	6.7%	72	9.1%
Hispanic or Latino	63	8.4%	70	8.7%	85	8.9%	55	6.7%	56	7.1%
White	454	60.4%	443	55.2%	510	53.5%	413	50.6%	356	45.2%
International	55	7.3%	72	9.0%	72	7.6%	143	17.5%	125	15.9%
Other *	16	2.1%	28	3.5%	35	3.7%	20	2.4%	36	4.6%
<b>Total</b>	<b>752</b>	<b>100.0%</b>	<b>803</b>	<b>100.0%</b>	<b>953</b>	<b>100.0%</b>	<b>817</b>	<b>100.0%</b>	<b>788</b>	<b>100.0%</b>

\*Other includes: American Indian or Alaskan Native, Native Hawaiian or Other Pacific Islander, Two or More and Unknown Races.

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African American students, once comprising over 20% of the transfer cohort in 2002, represented only 9% of the 2013 cohort. The number of African American transfer students has fluctuated over the past five transfer cohort groups, from a low of 7% to a high of 12% of the total cohort groups. The number of African American students, declined sharply by 46% from 2011 to 2012, rebounded 31% from 2012 to 2013. The general decline in African American transfer students as a percentage of the entire cohort has been a ten-year trend, further evidenced by the decreasing representation of Historically Black Colleges and Universities (HBCUs) in the transfer cohorts. Before 2003, over one-half of the African American students in each transfer cohort transferred from HBCUs - this number has decreased to only 20% in 2013. For example, the top two transfer institutions for African American students from 1999-2003 were Morehouse and Spelman. Beginning in 2004, Georgia Perimeter and Georgia Southern began to source the greatest number of African American transfer students. Additionally, the decline in the number of students participating in the College of Engineering Dual Degree program focusing on HBCUs has contributed to the decrease.

Hispanic transfer students experienced record high enrollment at 85 students in the 2011 transfer cohort, although the number of Hispanic transfer students decreased sharply in 2012 and continued in 2013. Georgia State University, University of North Georgia-Gainesville, Georgia Perimeter College and Miami-Dade College source the largest numbers of Hispanic transfer students.

Transfer students are most likely to enter Georgia Tech with enough hours to be classified as juniors. Junior transfers are more likely to transfer from Georgia Perimeter College or Georgia Southern University than the other top-producing schools. The largest number of sophomore transfers came from Georgia State University. Table 4 summarizes the class standing of recent transfer cohorts.

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>Freshman</b>	8	1.1%	11	1.4%	9	0.9%	7	0.9%	3	0.4%
<b>Sophomore</b>	302	40.2%	312	38.9%	376	39.5%	290	35.5%	297	37.7%
<b>Junior</b>	384	51.1%	399	49.7%	492	51.6%	440	53.9%	403	51.1%
<b>Senior</b>	58	7.7%	81	10.1%	76	8.0%	80	9.8%	85	10.8%
<b>Total</b>	752	100.0%	803	100.0%	953	100.0%	817	100.0%	788	100.0%

Transfer students admitted under the admit code of “Regular Transfer” decreased for the first time since 2007 in 2012, however rebounded slightly in 2013. Dual Degree transfers also increased by 8% over 2012 – the majority of Dual Degree transfer students came from North Georgia College & State University and Clayton State University. Table 5 summarizes the admit codes of recent transfer cohorts.

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>Regular Transfer</b>	492	65.4%	505	62.9%	605	63.5%	389	47.6%	415	52.7%
<b>RETP-Regents' Engr Xfer Prog</b>	107	14.2%	111	13.8%	164	17.2%	198	24.2%	162	20.6%
<b>International Transfer</b>	51	6.8%	69	8.6%	72	7.6%	143	17.5%	125	15.9%
<b>Dual Degree</b>	32	4.3%	41	5.1%	44	4.6%	57	7.0%	61	7.7%
<b>GTREP-GT Regional Engr Prog</b>	51	6.8%	50	6.2%	29	3.0%		0.0%		0.0%
<b>Second Undergraduate</b>	17	2.3%	27	3.4%	36	3.8%	29	3.5%	25	3.2%
<b>Other</b>	2	0.3%	0	0.0%	3	0.3%	1	0.1%		0.0%
<b>Total</b>	752	100.0%	803	100.0%	953	100.0%	817	100.0%	788	100.0%

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Tables 6, 7 and 8 summarize other demographics of recent transfer cohorts. The College of Engineering was the choice of about 70% of the most recent transfer cohorts. Female transfer student counts held steady at 22.5% in 2013. Of note, the large increase in non-resident transfer students is largely due to the influx of International students in the 2012 and 2013 transfer cohorts.

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>Architecture</b>	30	4.0%	23	2.9%	36	3.8%	29	3.5%	20	3.5%
<b>Computing</b>	59	7.8%	84	10.5%	44	4.6%	69	8.4%	76	8.4%
<b>Engineering</b>	534	71.0%	553	68.9%	688	72.2%	605	74.1%	552	74.1%
<b>Ivan Allen</b>	26	3.5%	29	3.6%	24	2.5%	27	3.3%	23	3.3%
<b>Business</b>	32	4.3%	30	3.7%	67	7.0%	37	4.5%	51	4.5%
<b>Sciences</b>	71	9.4%	84	10.5%	94	9.9%	50	6.1%	66	6.1%
<b>Total</b>	752	100.0%	803	100.0%	953	100.0%	817	100.0%	788	100.0%

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>Female</b>	159	21.1%	183	22.8%	222	23.3%	172	21.1%	177	22.5%
<b>Male</b>	593	78.9%	620	77.2%	731	76.7%	645	78.9%	611	77.5%
<b>Total</b>	752	100.0%	803	100.0%	953	100.0%	817	100.0%	788	100.0%

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>Non-Resident</b>	116	15.4%	154	19.2%	155	16.3%	207	25.3%	201	25.5%
<b>Resident</b>	636	84.6%	649	80.8%	798	83.7%	610	74.7%	587	74.5%
<b>Total</b>	752	100.0%	803	100.0%	953	100.0%	817	100.0%	788	100.0%

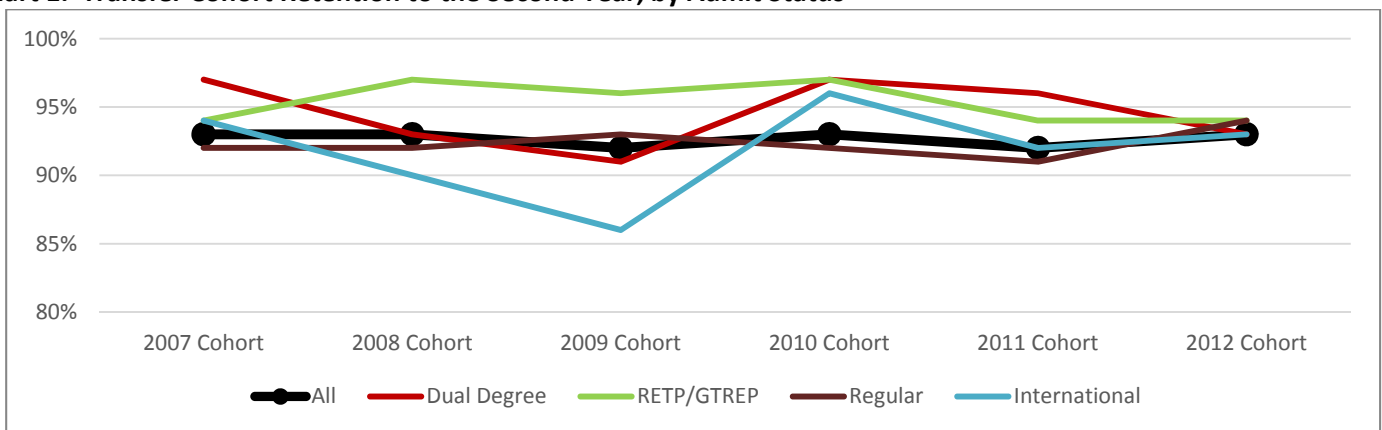
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**Retention**

Retention to the second year varied between a low of 89% for the 2001 cohort and a high of 94% for the 2012 cohort (see Chart 1, Table 9). Of all transfer students not retained over the past five years, 39% of these students left in good academic standing.

- The differences in retention rates by admission status are not often statistically significant, indicating that the transfer type doesn't play a major role in retention. GTREP, the GT-Savannah undergraduate program, was recently discontinued and replaced with the RETP program which is a transfer program for the Georgia Tech Atlanta campus (see Table 5). Retention differences by Admit Code are typically not statistically significant.
- Shorter-term female retention was on par with males in the 2010 cohort, but dipped below that of males in 2011. In 2012, 2<sup>nd</sup> year female retention was above male retention, similar to the general student population, where females are typically retained at higher rates than males (see Table 7). Retention differences by gender are typically not statistically significant.
- Hispanic transfer students continue to exhibit high rates of retention, while retention rates among all other race ethnicity categories are fairly stable. Longer-term retention rates for Black/African-American transfer students are low when compared to other groups (see Table 13). Retention differences by race/ethnicity are typically not statistically significant.
- Retention rates varied among entering colleges from cohort to cohort with no noticeable pattern, although Architecture and Business most often have a higher retention rates than the other colleges while Sciences typically experiences lower retention (see Table 14). Retention differences by college of entry are not typically not statistically significant.
- There is no pattern of retention by entering class (see Table 16). Retention differences by entering class are typically not statistically significant.
- The large majority of transfer students enter in the fall, and over three-fourths of transfer students are Georgia residents. Prior to the 2012 transfer cohort, over 90% of transfer students were U.S. citizens. The 2012 transfer cohort includes double the number of non-US citizens as previous years, decreasing U.S. citizen transfer students to 82.5%, the lowest in the last six years. U.S. and non-U.S. transfer students were retained at basically the same rate for the 2012 cohort (see Table 17). Very few significant differences by retention exist for these three areas.

**Chart 1. Transfer Cohort Retention to the Second Year, by Admit Status\***



\*Note: 2<sup>nd</sup> Undergrad transfers and Other transfers not included.

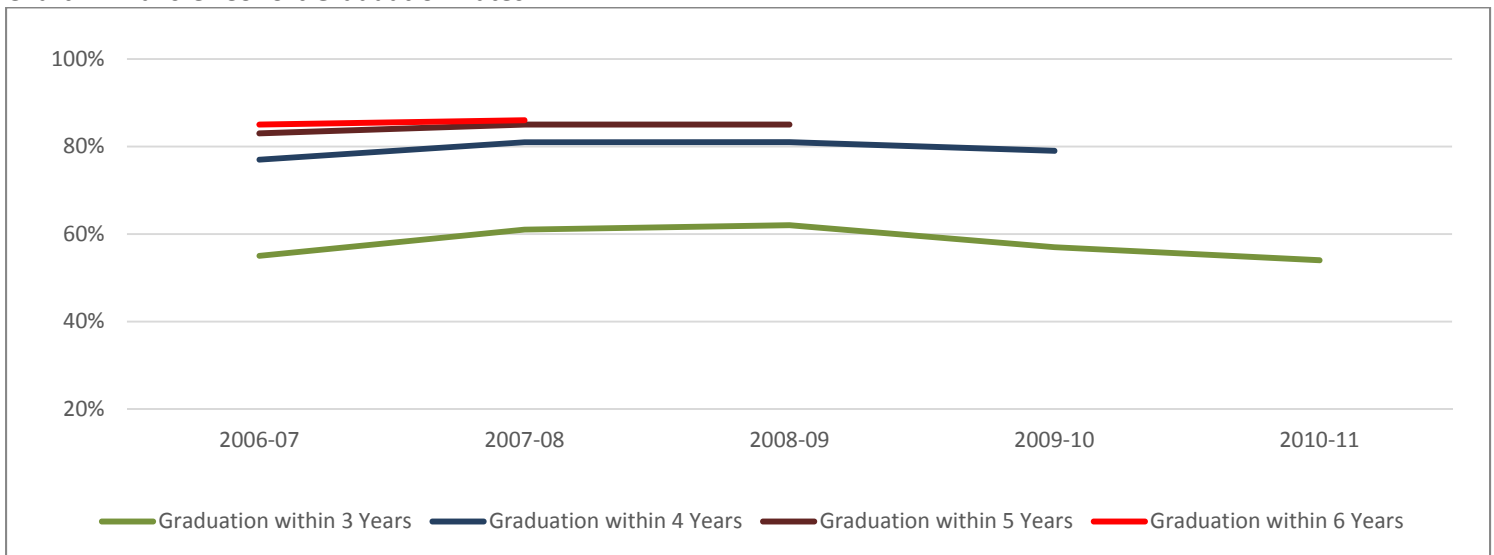
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**Graduation**

By the end of the third year, over half of all transfer students in each cohort had graduated, while over 80% of transfer students in had graduated in six years (see Chart 2). There is only a slight difference between 5- and 6-year graduation rates of transfer students; the most significant jump in rates occurs between the second and third years. The 2007 cohort experienced a record-high six-year graduation rate of 86% which continued its record-high five- and four-year graduation rates of 85% and 81%, respectively. Generally, graduation rates of transfer students are increasing and are on par with, or even exceed, traditional student graduation rates.

- Admission status has a significant effect on the graduation rates of transfer students. Fewer regular transfer students graduated in six years than other types of transfer students – this is likely due to the increased number of credits transferred by students participating in programs like RETP, GTREP and Dual Degree. Note that the GTREP program has been discontinued and transitioned into the RETP program as of 2012 (see Table 18).
- Overall, there were minimal significant differences in graduation rates by gender. In general, female transfer students graduate at a higher rate than males in the shorter term. However, as the years to graduation increase, male graduation rates are higher than female rates. After three years, males tend to graduate at a higher percentage than females. As noted in the retention discussion, this scenario is not typical of Georgia Tech’s general student population (see Table 19).
- When the small numbers of Native American, Native Hawaiian, Multi-Racial, and Unknown students are excluded from analysis, significant differences in graduation rates based on ethnicity are present in some of the most recent cohorts. International students experience high shorter-term graduation rates than other ethnicity groups. The graduation rates of Hispanic transfer students dropped in 2008, when International category was added (see Table 20).
- There were some significant differences in graduation rates by entering college, but no consistent patterns emerged with the exception that College of Business transfer students typically graduate earlier than transfer students in other colleges. The most recent six-year graduation rate was 86.3% overall. The College of Engineering transfer student exceeded that with an 88.1% six-year rate (see Table 21).
- Transfer students matriculating as juniors or seniors in the summer term, non-Georgia residents and non-U.S. citizens generally graduated at higher rates than their counterparts (see Tables 22, 23 and 24).

**Chart 2. Transfer Cohort Graduation Rates.**



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**Appendix**

Table 9. Retention Rates Overall.

<b>Transfer Cohort</b>		<b>Retention Rates (to next Fall term)</b>					
<b>Year</b>	<b>n</b>	<b>2nd Yr</b>	<b>3rd Yr</b>	<b>4th Yr</b>	<b>5th Yr</b>	<b>6th Yr</b>	<b>7th Yr</b>
2001-02	627	89%	82%	81%	80%	80%	80%
2002-03	568	91%	83%	79%	81%	79%	80%
2003-04	655	91%	85%	83%	83%	84%	84%
2004-05	720	90%	85%	82%	82%	82%	82%
2005-06	592	91%	88%	86%	87%	87%	87%
2006-07	629	90%	86%	84%	84%	84%	84%
2007-08	583	93%	90%	87%	87%	87%	87%
2008-09	656	93%	90%	89%	87%	87%	
2009-10	752	92%	88%	86%	86%		
2010-11	803	93%	88%	85%			
2011-12	953	92%	85%				
2012-13	817	94%					

Table 10. Graduation Rates Overall.

<b>Transfer Cohort</b>		<b>Graduation Rates (through Summer term)</b>				
<b>Year</b>	<b>n</b>	<b>2 Yrs</b>	<b>3 Yrs</b>	<b>4 Yrs</b>	<b>5 Yrs</b>	<b>6 Yrs</b>
2000-01	623	16%	54%	72%	76%	79%
2001-02	627	13%	49%	70%	77%	78%
2002-03	568	13%	45%	69%	76%	79%
2003-04	655	13%	52%	76%	82%	83%
2004-05	720	14%	51%	74%	81%	82%
2005-06	592	15%	55%	77%	83%	85%
2006-07	629	13%	55%	77%	82%	83%
2007-08	583	16%	61%	81%	85%	86%
2008-09	656	15%	62%	81%	85%	
2009-10	752	12%	57%	79%		
2010-11	803	13%	54%			
2011-12	953	12%				



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**Table 11. Retention Rates by Admission Status.**

Transfer Cohort			Retention Rates (to next Fall term)					
Year	Status	n	2nd Yr	3rd Yr	4th Yr	5th Yr	6th Yr	7th Yr
2007-08	<b>Total</b>	<b>583</b>	<b>93.3%</b>	<b>90.4%</b>	<b>87.5%</b>	<b>87.3%</b>	<b>86.8%</b>	<b>87.3%</b>
	Dual Degree	31	96.8%	87.1%	87.1%	87.1%	87.1%	87.1%
	Internat. Dual	3	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	RETP	89	92.1%	86.5%	84.3%	84.3%	86.5%	87.6%
	GTREP	56	98.2%	92.9%	92.9%	91.1%	91.1%	91.1%
	Regular	343	92.4%	90.4%	86.3%	86.3%	84.5%	85.1%
	2 <sup>nd</sup> Undergrad.	5	80.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	International	53	94.3%	94.3%	92.5%	92.5%	94.3%	94.3%
Other	3	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
2008-09	<b>Total</b>	<b>656</b>	<b>92.8%</b>	<b>89.8%</b>	<b>88.6%</b>	<b>87.3%</b>	<b>86.9%</b>	
	Dual Degree	34	91.2%	88.2%	82.4%	79.4%	79.4%	
	Internat. Dual	9	100.0%	100.0%	100.0%	100.0%	100.0%	
	RETP	117	97.4%	94.9%	94.0%	94.0%	93.2%	
	GTREP	49	95.9%	87.8%	91.8%	91.8%	91.8%	
	Regular	395	91.6%	89.4%	86.3%	85.1%	84.6%	
	2 <sup>nd</sup> Undergrad.	12	83.3%	75.0%	83.3%	83.3%	83.3%	
	International	38	89.5%	86.8%	94.7%	89.5%	92.1%	
Other	2	100.0%	50.0%	100.0%	100.0%	50.0%		
2009-10	<b>Total</b>	<b>752</b>	<b>*92.2%</b>	<b>*87.8%</b>	<b>85.6%</b>	<b>*85.6%</b>		
	Dual Degree	31	90.3%	93.5%	90.3%	90.3%		
	Internat. Dual	1	100.0%	100.0%	100.0%	100.0%		
	RETP	107	98.1%	93.5%	91.6%	93.5%		
	GTREP	51	90.2%	90.2%	88.2%	86.3%		
	Regular	492	92.7%	87.4%	84.6%	84.1%		
	2 <sup>nd</sup> Undergrad.	17	64.7%	64.7%	64.7%	64.7%		
	International	51	86.3%	82.4%	86.3%	88.2%		
Other	2	100.0%	50.0%	50.0%	50.0%			
2010-11	<b>Total</b>	<b>803</b>	<b>93.4%</b>	<b>87.7%</b>	<b>86.2%</b>			
	Dual Degree	39	97.4%	92.3%	89.7%			
	Internat. Dual	2	100.0%	50.0%	10.0%			
	RETP	111	98.2%	88.3%	88.3%			
	GTREP	49	93.9%	85.7%	89.8%			
	Regular	505	91.9%	87.5%	85.1%			
	2 <sup>nd</sup> Undergrad.	27	88.9%	81.5%	74.1%			
	International	70	95.7%	89.4%	89.4%			
Other	0	0.0%	0.0%	0.0%				
2011-12	<b>Total</b>	<b>953</b>	<b>91.7%</b>	<b>87.3%</b>				
	Dual Degree	44	95.5%	88.6%				
	Internat. Dual	0	0.0%	0.0%				
	RETP	164	94.5%	89.6%				
	GTREP	28	89.3%	89.3%				
	Regular	605	90.6%	85.8%				
	2 <sup>nd</sup> Undergrad.	36	94.4%	86.1%				
	International	73	91.8%	93.2%				
Other	3	100.0%	100.0%					
2012-13	<b>Total</b>	<b>817</b>	<b>93.9%</b>					
	Dual Degree	53	92.5%					
	Internat. Dual	4	100.0%					
	RETP	198	93.9%					
	GTREP	0	0.0%					
	Regular	389	94.3%					
	2 <sup>nd</sup> Undergrad.	29	93.1%					
	International	143	93.0%					
Other	1	100.0%						

\* statistically significant difference ( $p \leq 0.05$ )

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Table 12. Retention Rates by Gender.

Transfer Cohort			Retention Rates (to next Fall term)					
Year	Gender	n	2nd Yr	3rd Yr	4th Yr	5th Yr	6th Yr	7th Yr
2007-08	<b>Total</b>	<b>583</b>	<b>93.3%</b>	<b>*90.4%</b>	<b>*87.5%</b>	<b>*87.3%</b>	<b>*86.8%</b>	<b>*87.3%</b>
	Female	114	89.5%	84.2%	79.8%	78.1%	78.9%	79.8%
	Male	469	94.2%	91.9%	89.3%	89.6%	88.7%	89.1%
2008-09	<b>Total</b>	<b>656</b>	<b>92.8%</b>	<b>89.8%</b>	<b>88.6%</b>	<b>87.3%</b>	<b>86.9%</b>	
	Female	148	93.9%	88.5%	85.1%	84.5%	83.8%	
	Male	508	92.5%	90.2%	89.6%	88.2%	87.8%	
2009-10	<b>Total</b>	<b>752</b>	<b>92.2%</b>	<b>87.8%</b>	<b>*85.6%</b>	<b>85.6%</b>		
	Female	159	91.2%	89.9%	90.6%	89.9%		
	Male	593	92.4%	87.2%	84.3%	84.5%		
2010-11	<b>Total</b>	<b>803</b>	<b>93.4%</b>	<b>87.7%</b>	<b>86.2%</b>			
	Female	183	93.4%	84.7%	85.2%			
	Male	620	93.4%	88.5%	86.5%			
2011-12	<b>Total</b>	<b>953</b>	<b>91.7%</b>	<b>*87.3%</b>				
	Female	222	90.5%	83.3%				
	Male	731	92.1%	88.5%				
2012-13	<b>Total</b>	<b>817</b>	<b>93.9%</b>					
	Female	172	94.8%					
	Male	645	93.6%					

\* statistically significant difference ( $p \leq 0.05$ )

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Table 13. Retention Rates by Ethnicity.

Year	Transfer Cohort		Retention Rates (to next Fall term)					
	Ethnicity	n	2nd Yr	3rd Yr	4th Yr	5th Yr	6th Yr	7th Yr
2007-08	<b>Total</b>	<b>583</b>	<b>93.3%</b>	<b>90.4%</b>	<b>87.5%</b>	<b>87.3%</b>	<b>86.8%</b>	<b>87.3%</b>
	Asian	113	96.5%	94.7%	87.6%	88.5%	87.6%	88.5%
	Black/African-Am.	70	91.4%	85.7%	80.0%	82.9%	84.3%	84.3%
	Hispanic	57	96.5%	94.7%	94.7%	94.7%	94.7%	94.7%
	Native American	2	100.0%	50.0%	50.0%	50.0%	50.0%	50.0%
	Multi-Racial	0						
	White/Caucasian	333	92.2%	89.8%	88.3%	87.1%	86.2%	86.8%
Unknown	8	87.5%	75.0%	75.0%	75.0%	75.0%	75.0%	
2008-09**	<b>Total</b>	<b>656</b>	<b>92.8%</b>	<b>89.8%</b>	<b>*88.6%</b>	<b>*87.3%</b>	<b>*86.9%</b>	
	Am. Indian/Alaskan	3	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Asian	89	95.5%	87.6%	86.5%	87.6%	86.5%	
	Black/Afr.Am.	83	91.6%	81.9%	75.9%	75.9%	74.7%	
	Hispanic/Latino	51	94.1%	90.2%	88.2%	84.3%	84.3%	
	International	44	90.9%	90.9%	95.5%	93.2%	95.5%	
	Two/More Races	1	100.0%	100.0%	100.0%	100.0%	100.0%	
	Unknown	22	95.5%	86.4%	81.8%	81.8%	81.8%	
	White	363	92.3%	92.0%	91.5%	89.8%	89.3%	
2009-10	<b>Total</b>	<b>752</b>	<b>*92.2%</b>	<b>87.8%</b>	<b>85.6%</b>	<b>85.6%</b>		
	Am. Indian/Alaskan	0						
	Asian	72	97.2%	93.1%	91.7%	91.7%		
	Black/Afr.Am.	89	85.4%	82.0%	76.4%	76.4%		
	Hispanic/Latino	60	96.7%	86.7%	86.7%	83.3%		
	International	55	87.3%	81.8%	85.5%	87.3%		
	Native Hwn/Pac Isl	2	100.0%	100.0%	100.0%	100.0%		
	Two/More Races	12	75.0%	66.7%	75.0%	75.0%		
	Unknown	12	100.0%	91.7%	100.0%	91.7%		
White	450	92.9%	89.3%	86.2%	86.7%			
2010-11	<b>Total</b>	<b>803</b>	<b>93.4%</b>	<b>87.7%</b>	<b>86.2%</b>			
	Am. Indian/Alaskan	2	100.0%	100.0%	100.0%			
	Asian	99	91.9%	89.9%	84.8%			
	Black/Afr.Am.	90	92.2%	83.3%	80.0%			
	Hispanic/Latino	70	94.3%	88.6%	88.6%			
	International	72	94.4%	88.9%	88.9%			
	Native Hwn/Pac Isl	0						
	Two/More Races	20	100.0%	90.0%	90.0%			
	Unknown	7	100.0%	100.0%	85.7%			
White	443	93.2%	87.4%	86.7%				
2011-12	<b>Total</b>	<b>953</b>	<b>91.7%</b>	<b>87.3%</b>				
	Am. Indian/Alaskan	1	100.0%	100.0%				
	Asian	150	93.3%	86.0%				
	Black/Afr.Am.	101	88.1%	80.2%				
	Hispanic/Latino	87	93.1%	89.7%				
	International	72	91.7%	93.1%				
	Native Hwn/Pac Isl	0						
	Two/More Races	26	88.5%	88.5%				
	Unknown	7	100.0%	100.0%				
White	509	91.7%	87.6%					
2012-13	<b>Total</b>	<b>817</b>	<b>93.9%</b>					
	Am. Indian/Alaskan	0						
	Asian	131	94.7%					
	Black/Afr.Am.	55	87.3%					
	Hispanic/Latino	55	94.5%					
	International	143	93.7%					
	Native Hwn/Pac Isl	0						
	Two/More Races	18	94.4%					
	Unknown	2	100.0%					
White	413	94.4%						

\* statistically significant difference ( $p \leq 0.05$ ), when Native American, Undisclosed and Multi-Racial excluded

\*\*Due to a change in federal guidelines regarding race/ethnicity reporting, the 2008-09 cohort and all future cohort ethnicity breakouts are slightly different from pre -2008 cohorts.

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Table 14. Retention Rates by Entering College.

Transfer Cohort			Retention Rates (to next Fall term)					
Year	Entering College	n	2nd Yr	3rd Yr	4 <sup>th</sup> Yr	5th Yr	6th Yr	7th Yr
<b>2007-08</b>	<b>Total</b>	<b>583</b>	<b>93.3%</b>	<b>90.4%</b>	<b>*87.5%</b>	<b>87.3%</b>	<b>86.8%</b>	<b>87.3%</b>
	Architecture	24	100.0%	95.8%	79.2%	79.2%	79.2%	79.2%
	Computing	31	90.3%	87.1%	80.6%	77.4%	74.2%	77.4%
	Engineering	430	93.7%	90.9%	88.8%	89.1%	88.6%	89.1%
	Ivan Allen	21	95.2%	90.5%	85.7%	85.7%	85.7%	85.7%
	Business	24	95.8%	91.7%	91.7%	87.5%	87.5%	87.5%
	Sciences	53	86.8%	84.9%	83.0%	83.0%	83.0%	83.0%
<b>2008-09</b>	<b>Total</b>	<b>656</b>	<b>92.8%</b>	<b>89.8%</b>	<b>*88.6%</b>	<b>87.3%</b>	<b>86.9%</b>	
	Architecture	28	100.0%	96.4%	89.3%	89.3%	82.1%	
	Computing	41	85.4%	82.9%	90.2%	87.8%	82.9%	
	Engineering	474	93.5%	89.9%	89.0%	88.4%	88.4%	
	Ivan Allen	26	92.3%	92.3%	96.2%	88.5%	88.5%	
	Business	31	93.5%	96.8%	87.1%	87.1%	87.1%	
	Sciences	56	89.3%	85.7%	80.4%	76.8%	78.6%	
<b>2009-10</b>	<b>Total</b>	<b>752</b>	<b>92.2%</b>	<b>87.8%</b>	<b>*85.6%</b>	<b>85.6%</b>		
	Architecture	30	100.0%	100.0%	93.3%	93.3%		
	Computing	59	93.2%	83.1%	78.0%	79.7%		
	Engineering	534	91.6%	87.3%	85.4%	85.4%		
	Ivan Allen	26	92.3%	88.5%	92.3%	92.3%		
	Business	32	93.8%	93.8%	90.6%	87.5%		
	Sciences	71	91.5%	87.3%	85.9%	85.9%		
<b>2010-11</b>	<b>Total</b>	<b>803</b>	<b>93.4%</b>	<b>87.7%</b>	<b>86.2%</b>			
	Architecture	23	95.7%	95.7%	95.7%			
	Computing	84	89.3%	84.5%	79.8%			
	Engineering	553	94.8%	88.6%	87.2%			
	Ivan Allen	29	86.2%	86.2%	82.8%			
	Business	30	96.7%	93.3%	96.7%			
	Sciences	84	89.3%	81.0%	81.0%			
<b>2011-12</b>	<b>Total</b>	<b>953</b>	<b>91.7%</b>	<b>*87.3%</b>				
	Architecture	36	91.7%	88.9%				
	Computing	44	88.6%	77.3%				
	Engineering	688	92.4%	88.1%				
	Ivan Allen	24	91.7%	95.8%				
	Business	67	95.5%	94.0%				
	Sciences	94	85.1%	78.7%				
<b>2012-13</b>	<b>Total</b>	<b>817</b>	<b>93.9%</b>					
	Architecture	29	89.7%					
	Computing	69	98.6%					
	Engineering	605	93.6%					
	Ivan Allen	27	96.3%					
	Business	37	100.0%					
	Sciences	50	88.0%					

\*statistically significant difference (p ≤ 0.05)

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Table 15. Retention to the Second Year by Matriculation Term

Transfer Cohort	Total	Matriculation Term					
		Summer		Fall		Spring	
		%	N	%	N	%	N
2007-08	93.3%	95.4%	65	92.0%	344	95.9%	135
2008-09	92.8%	91.0%	57	93.3%	382	92.5%	170
2009-10	92.2%	90.0%	57	91.7%	458	94.6%	178
2010-11	93.4%	94.6%	70	92.9%	473	94.1%	207
2011-12	91.7%	90.5%	76	92.1%	572	91.1%	226
2012-13	93.9%	92.1%	58	94.3%	512	93.4%	197

\*statistically significant difference ( $p \leq 0.05$ )

Table 16. Retention to the Second Year by Class

Transfer Cohort	Total	Entering Class**					
		Sophomore		Junior		Senior	
		%	N	%	N	%	N
2007-08	*93.3%	92.6%	202	95.2%	286	90.4%	48
2008-09	92.8%	93.2%	224	93.1%	321	91.0%	60
2009-10	92.2%	92.9%	281	92.0%	352	92.0%	53
2010-11	93.4%	92.9%	290	92.7%	370	98.8%	80
2011-12	91.7%	92.6%	348	90.7%	446	93.4%	71
2012-13	93.9%	94.8%	275	93.4%	411	92.5%	74

\* statistically significant difference ( $p \leq 0.05$ )

\*\*Freshman class excluded from statistical calculations due to small numbers

Table 17. Retention to the Second Year by State Residency and Citizenship

Transfer Cohort	Total	Georgia Residency				Citizenship			
		In-State		Out-of-State		US Citizen		Non-Citizen	
		%	N	%	N	%	N	%	N
2007-08	93.3%	92.8%	426	95.6%	108	93.0%	489	97.8%	45
2008-09	92.8%	93.1%	516	91.4%	90	92.9%	567	91.5%	39
2009-10	*92.2%	93.1%	636	85.6%	113	92.3%	640	86.8%	47
2010-11	93.4%	92.8%	649	96.1%	154	93.3%	731	94.4%	72
2011-12	91.7%	91.1%	727	94.8%	147	91.7%	808	91.7%	66
2012-13	93.9%	94.8%	578	91.3%	189	93.9%	633	93.7%	134

\* significant difference ( $p \leq 0.05$ ) – significant difference by Residency, no significant difference by Citizenship

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Table 18. Graduation Rates by Admission Status.

Transfer Cohort			Graduation Rates (through Summer term)				
Year	Status	n	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
<b>2006-07</b>	<b>Total</b>	<b>629</b>	<b>*12.4%</b>	<b>*55.2%</b>	<b>*77.1%</b>	<b>*81.7%</b>	<b>*83.0%</b>
	Dual Degree	33	24.2%	69.7%	78.8%	78.8%	78.8%
	Internat. Dual	4	50.0%	75.0%	75.0%	75.0%	75.0%
	RETP	99	12.1%	62.6%	80.8%	87.9%	87.9%
	GTREP	46	34.8%	82.6%	89.1%	91.3%	91.3%
	Regular	386	8.5%	47.4%	74.6%	79.0%	80.6%
	2 <sup>nd</sup> Undergrad.	13	0.0%	46.2%	46.2%	53.8%	53.8%
	International	46	15.2%	67.4%	87.0%	93.5%	95.7%
Other	2	0.0%	50.0%	50.0%	50.0%	100.0%	
<b>2007-08</b>	<b>Total</b>	<b>583</b>	<b>*16.3%</b>	<b>*61.6%</b>	<b>81.0%</b>	<b>85.4%</b>	<b>86.3%</b>
	Dual Degree	31	25.8%	71.0%	83.9%	87.1%	87.1%
	Internat. Dual	3	100.0%	100.0%	100.0%	100.0%	100.0%
	RETP	89	13.5%	76.4%	83.1%	84.3%	86.5%
	GTREP	56	48.2%	91.1%	91.1%	91.1%	91.1%
	Regular	343	9.3%	50.4%	77.3%	83.1%	84.0%
	2 <sup>nd</sup> Undergrad.	5	20.0%	60.0%	80.0%	100.0%	100.0%
	International	53	20.8%	67.9%	86.8%	92.5%	92.5%
Other	3	33.3%	100.0%	100.0%	100.0%	100.0%	
<b>2008-09</b>	<b>Total</b>	<b>656</b>	<b>*14.8%</b>	<b>*61.6%</b>	<b>*80.8%</b>	<b>85.2%</b>	
	Dual Degree	34	11.8%	70.6%	76.5%	79.4%	
	Internat. Dual	9	88.9%	100.0%	100.0%	100.0%	
	RETP	117	17.1%	82.1%	91.5%	92.3%	
	GTREP	49	46.9%	87.8%	91.8%	91.8%	
	Regular	395	8.4%	51.1%	76.2%	82.5%	
	2 <sup>nd</sup> Undergrad.	12	33.3%	66.7%	75.0%	83.3%	
	International	38	10.5%	55.3%	84.2%	86.8%	
Other	2	50.0%	50.0%	50.0%	50.0%		
<b>2009-10</b>	<b>Total</b>	<b>752</b>	<b>*11.7%</b>	<b>*56.6%</b>	<b>*79.0%</b>		
	Dual Degree	31	25.8%	74.2%	90.3%		
	Internat. Dual	1	100.0%	100.0%	100.0%		
	RETP	107	18.7%	72.9%	90.7%		
	GTREP	51	21.6%	82.4%	86.3%		
	Regular	492	7.9%	49.2%	75.4%		
	2 <sup>nd</sup> Undergrad.	17	0.0%	47.1%	64.7%		
	International	51	17.6%	60.8%	80.4%		
Other	2	0.0%	50.0%	50.0%			
<b>2010-11</b>	<b>Total</b>	<b>803</b>	<b>*12.5%</b>	<b>*53.9%</b>			
	Dual Degree	39	25.6%	76.9%			
	Internat. Dual	2	0.0%	50.0%			
	RETP	111	18.0%	65.8%			
	GTREP	49	46.9%	79.6%			
	Regular	505	6.7%	45.3%			
	2 <sup>nd</sup> Undergrad.	27	3.7%	51.9%			
	International	70	17.1%	67.1%			
Other	0	0.0%	0.0%				
<b>2011-12</b>	<b>Total</b>	<b>953</b>	<b>*12.3%</b>				
	Dual Degree	44	15.9%				
	Internat. Dual	0	0.0%				
	RETP	164	18.3%				
	GTREP	28	67.9%				
	Regular	605	7.6%				
	2 <sup>nd</sup> Undergrad.	36	13.9%				
	International	73	13.7%				
Other	3	0.0%					

\* statistically significant difference ( $p \leq 0.05$ )

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Table 19. Graduation Rates by Gender.

Transfer Cohort			Graduation Rates (through Summer term)				
Year	Gender	n	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
2006-07	<b>Total</b>	<b>629</b>	<b>12.4%</b>	<b>55.2%</b>	<b>77.1%</b>	<b>81.7%</b>	<b>83.0%</b>
	Female	152	11.2%	52.6%	75.0%	78.9%	78.9%
	Male	477	12.8%	56.0%	77.8%	82.6%	84.3%
2007-08	<b>Total</b>	<b>583</b>	<b>16.3%</b>	<b>*61.6%</b>	<b>*81.0%</b>	<b>*85.4%</b>	<b>*86.3%</b>
	Female	114	13.2%	53.5%	73.7%	77.2%	78.1%
	Male	469	17.1%	63.5%	82.7%	87.4%	88.3%
2008-09	<b>Total</b>	<b>656</b>	<b>14.8%</b>	<b>61.6%</b>	<b>80.8%</b>	<b>85.2%</b>	
	Female	148	18.9%	64.2%	77.7%	83.1%	
	Male	508	13.6%	60.8%	81.7%	85.8%	
2009-10	<b>Total</b>	<b>752</b>	<b>11.7%</b>	<b>56.6%</b>	<b>79.0%</b>		
	Female	159	13.8%	59.7%	84.3%		
	Male	593	11.1%	55.8%	77.6%		
2010-11	<b>Total</b>	<b>803</b>	<b>12.5%</b>	<b>53.9%</b>			
	Female	183	15.3%	54.6%			
	Male	620	11.6%	53.7%			
2011-12	<b>Total</b>	<b>953</b>	<b>12.3%</b>				
	Female	222	11.7%				
	Male	731	12.4%				

\* statistically significant difference ( $p \leq 0.05$ )

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Table 20. Graduation Rates by Ethnicity.

Transfer Cohort			Graduation Rates (through Summer term)				
Year	Ethnicity	n	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
2006-07	<b>Total</b>	<b>629</b>	<b>12.4%</b>	<b>55.2%</b>	<b>77.1%</b>	<b>81.7%</b>	<b>83.0%</b>
	Asian	121	7.4%	52.1%	79.3%	83.5%	86.0%
	Black/African-Am.	88	9.1%	50.0%	72.7%	78.4%	78.4%
	Hispanic	62	11.3%	56.5%	79.0%	80.6%	82.3%
	Native American	2	0.0%	50.0%	100.0%	100.0%	100.0%
	Multi-Racial	1	0.0%	0.0%	0.0%	0.0%	0.0%
	White/Caucasian	352	15.3%	57.1%	77.0%	82.1%	83.2%
	Unknown	3	0.0%	100.0%	100.0%	100.0%	100.0%
2007-08	<b>Total</b>	<b>583</b>	<b>*16.3%</b>	<b>61.6%</b>	<b>81.0%</b>	<b>85.4%</b>	<b>86.3%</b>
	Asian	113	8.8%	55.8%	81.4%	86.7%	86.7%
	Black/African-Am.	70	10.0%	52.9%	74.3%	80.0%	81.4%
	Hispanic	57	22.8%	68.4%	91.2%	94.7%	94.7%
	Native American	2	0.0%	50.0%	50.0%	50.0%	50.0%
	Multi-Racial	0	0.0%	0.0%	0.0%	0.0%	0.0%
	White/Caucasian	333	19.5%	64.0%	80.8%	85.0%	86.2%
	Unknown	8	0.0%	75.0%	75.0%	75.0%	75.0%
2008-09**	<b>Total</b>	<b>656</b>	<b>*14.8%</b>	<b>*61.6%</b>	<b>*80.8%</b>	<b>*85.2%</b>	
	Am. Indian/Alaskan	3	33.3%	100.0%	100.0%	100.0%	
	Asian	89	7.9%	48.3%	76.4%	83.1%	
	Black/Afr. Am.	83	8.4%	54.2%	67.5%	72.3%	
	Hispanic/Latino	51	3.9%	56.9%	76.5%	84.3%	
	International	44	27.3%	68.2%	88.6%	90.9%	
	Two/More Races	1	0.0%	100.0%	100.0%	100.0%	
	Unknown	22	9.1%	68.2%	81.8%	81.8%	
White	363	18.2%	65.6%	84.3%	88.2%		
2009-10	<b>Total</b>	<b>752</b>	<b>11.7%</b>	<b>*56.6%</b>	<b>79.0%</b>		
	Am. Indian/Alaskan	0	0.0%	0.0%	0.0%		
	Asian	72	9.7%	45.8%	80.6%		
	Black/Afr. Am.	89	12.4%	46.1%	68.5%		
	Hispanic/Latino	60	3.3%	53.3%	73.3%		
	International	55	18.2%	63.6%	80.0%		
	Native Hwn/Pac Isl	2	0.0%	50.0%	100.0%		
	Two/More Races	12	16.7%	41.7%	66.7%		
	Unknown	12	8.3%	50.0%	75.0%		
White	450	12.2%	60.7%	81.8%			
2010-11	<b>Total</b>	<b>803</b>	<b>*12.5%</b>	<b>*53.9%</b>			
	Am. Indian/Alaskan	2	0.0%	0.0%			
	Asian	99	7.1%	45.5%			
	Black/Afr. Am.	90	10.0%	53.3%			
	Hispanic/Latino	70	4.3%	42.9%			
	International	72	16.7%	66.7%			
	Native Hwn/Pac Isl	0	0.0%	0.0%			
	Two/More Races	20	15.0%	70.0%			
	Unknown	7	28.6%	71.4%			
White	443	14.4%	54.9%				
2011-12	<b>Total</b>	<b>953</b>	<b>12.3%</b>				
	Am. Indian/Alaskan	1	0.0%				
	Asian	150	10.0%				
	Black/Afr. Am.	101	9.9%				
	Hispanic/Latino	87	4.6%				
	International	72	13.9%				
	Native Hwn/Pac Isl	0	0.0%				
	Two/More Races	26	3.8%				
	Unknown	7	28.6%				
White	509	14.7%					

\*statistically significant difference ( $p \leq 0.05$ ), when Native American, Native Hawaiian, Two or More and Unknown are excluded.

\*\*Due to a change in federal guidelines regarding race/ethnicity reporting, the 2008-09 cohort and all future cohort ethnicity breakouts are slightly different from pre-2008 cohorts.



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Table 21. Graduation Rates by Entering College.

Transfer Cohort			Graduation Rates (through Summer term)				
Year	Entering College	n	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
<b>2006-07</b>	<b>Total</b>	<b>629</b>	<b>*12.4%</b>	<b>55.2%</b>	<b>77.1%</b>	<b>81.7%</b>	<b>83.0%</b>
	Architecture	34	5.9%	32.4%	79.4%	94.1%	94.1%
	Computing	36	0.0%	50.0%	72.2%	83.3%	86.1%
	Engineering	449	13.1%	57.2%	78.4%	82.0%	83.1%
	Ivan Allen	14	7.1%	50.0%	85.7%	85.7%	85.7%
	Business	28	25.0%	67.9%	89.3%	89.3%	92.9%
	Sciences	68	13.2%	51.5%	63.2%	69.1%	70.6%
<b>2007-08</b>	<b>Total</b>	<b>583</b>	<b>16.3%</b>	<b>*61.6%</b>	<b>*81.0%</b>	<b>85.4%</b>	<b>86.3%</b>
	Architecture	24	0.0%	37.5%	70.8%	75.0%	79.2%
	Computing	31	12.9%	35.5%	61.3%	74.2%	74.2%
	Engineering	430	17.4%	66.7%	83.7%	87.4%	88.1%
	Ivan Allen	21	14.3%	52.4%	85.7%	85.7%	85.7%
	Business	24	20.8%	58.3%	87.5%	87.5%	87.5%
	Sciences	53	15.1%	50.9%	69.8%	79.2%	81.1%
<b>2008-09</b>	<b>Total</b>	<b>656</b>	<b>14.8%</b>	<b>*61.6%</b>	<b>80.8%</b>	<b>85.2%</b>	
	Architecture	28	0.0%	32.1%	78.6%	82.1%	
	Computing	41	7.3%	53.7%	75.6%	82.9%	
	Engineering	474	16.7%	63.9%	81.6%	86.3%	
	Ivan Allen	26	7.7%	57.7%	80.8%	88.5%	
	Business	31	19.4%	71.0%	87.1%	87.1%	
	Sciences	56	12.5%	58.9%	75.0%	76.8%	
<b>2009-10</b>	<b>Total</b>	<b>752</b>	<b>11.7%</b>	<b>56.6%</b>	<b>79.0%</b>		
	Architecture	30	0.0%	56.7%	86.7%		
	Computing	59	10.2%	40.7%	69.5%		
	Engineering	534	11.6%	57.7%	80.5%		
	Ivan Allen	26	15.4%	65.4%	76.9%		
	Business	32	21.9%	71.9%	84.4%		
	Sciences	71	12.7%	52.1%	70.4%		
<b>2010-11</b>	<b>Total</b>	<b>803</b>	<b>*12.5%</b>	<b>*53.9%</b>			
	Architecture	23	0.0%	34.8%			
	Computing	84	4.8%	38.1%			
	Engineering	553	13.2%	57.7%			
	Ivan Allen	29	10.3%	55.2%			
	Business	30	23.3%	63.3%			
	Sciences	84	15.5%	46.4%			
<b>2011-12</b>	<b>Total</b>	<b>953</b>	<b>*12.3%</b>				
	Architecture	36	0.0%				
	Computing	44	6.8%				
	Engineering	688	12.4%				
	Ivan Allen	24	4.2%				
	Business	67	17.9%				
	Sciences	94	17.0%				

\*statistically significant difference ( $p \leq 0.05$ )

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Table 22. Six-Year Graduation Rates (through Summer term) by Matriculation Term

Transfer Cohort	Total	Matriculation Term					
		Summer		Fall		Spring	
		%	N	%	N	%	N
2002-03	79.2%	76.4%	42	80.6%	295	77.1%	119
2003-04	83.0%	87.0%	46	84.1%	350	79.7%	148
2004-05	*81.8%	88.0%	60	82.8%	483	77.1%	181
2005-06	*84.9%	83.9%	62	86.3%	395	81.2%	138
2006-07	*83.0%	85.9%	47	83.8%	350	80.1%	125
2007-08	86.3%	91.4%	63	87.1%	328	82.9%	118

\* statistically significant difference ( $p \leq 0.05$ )

Table 23. Six-Year Graduation Rates (through Summer term) by Class.

Transfer Cohort	Total	Entering Class**					
		Sophomore		Junior		Senior	
		%	N	%	N	%	N
2002-03	79.2%	79.5%	225	80.3%	159	77.4%	48
2003-04	83.0%	78.7%	248	86.6%	203	86.9%	64
2004-05	81.8%	82.6%	322	82.5%	319	80.8%	61
2005-06	84.9%	81.0%	252	87.8%	270	88.9%	63
2006-07	*83.0%	81.7%	220	86.5%	254	70.7%	37
2007-08	*86.3%	82.2%	179	90.1%	270	84.9%	45

\* statistically significant difference ( $p \leq 0.05$ )

\*\*Freshman class excluded from statistical calculations due to small numbers

Table 24. Six-Year Graduation Rates (through Summer term) by State Residency and Citizenship.

Transfer Cohort	Total	Georgia Residency				Citizenship			
		In-State		Out-of-State		US Citizen		Non-Citizen	
		%	N	%	N	%	N	%	N
2001-02	*78.3%	75.6%	348	85.7%	144	76.5%	428	92.7%	64
2002-03	*79.2%	76.6%	307	85.6%	143	77.5%	382	90.7%	68
2003-04	83.0%	83.1%	388	82.8%	156	82.7%	480	85.2%	64
2004-05	81.8%	81.8%	544	81.7%	180	81.0%	645	87.4%	79
2005-06	84.9%	83.9%	479	88.8%	116	84.1%	548	93.6%	47
2006-07	83.0%	81.7%	424	88.8%	98	82.2%	479	93.5%	43
2007-08	86.3%	85.4%	392	90.5%	111	85.9%	454	92.9%	49

\* statistically significant difference ( $p \leq 0.05$ )